

PIBR student advocates go way beyond mediation. THEY INTERVENE!



PIBR GOALS

- * Reduce disruptive behavior in school, including fighting, verbal abuse and arguments.
- * Reduce occurrences of detentions and suspensions.
- * Students convince their peers to take responsibility for their actions.
- * Create a *safe space* for students during conflict resolution.

SITUATIONS WHERE PIBR WILL BE EFFECTIVE

- * Students facing teasing, name calling or bullying
- * Students in relationship arguments
- * Students accusing other students of theft or property damage
- * Rumors that lead to fights between students
- * Fights between student groups

PIBR OBJECTIVE

The PIBR program will keep students on the right track and decrease violence within schools by stopping fights before they happen. Students will help students understand there is an alternative to violence. The program will reduce detentions and suspensions and create a *safe space* for students during conflict resolution.



PIBR ADVOCATE QUALIFICATIONS

- * Bold, outspoken and not afraid to advocate for their peers on issues that affect the educational success of their peers
- * Student at an elementary or secondary school in Northwest Indiana (G5-12)
- * Certified as a PIBR Advocate through the Gary Freedom School and attends monthly training sessions
- * Not in detention or suspension status WHEN requested to advocate on another student's behalf.

STEPS OF INTERVENTION

STEP ONE

Teacher/student/advocate recognize the problem between students

STEP TWO

Students must agree to intervention by PIBR Advocate

STEP THREE

Gather the facts through discussion and completing PIBR form

STEP FOUR

Create a *safe space* (or common ground)

STEP FIVE

Brainstorm solutions to the problem

STEP SIX

Sign PIBR Form

STEP SEVEN

Negotiate alternative discipline with teacher or counselor and/or alert administration of how violent or disciplinary action was avoided.

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GARY FREEDOM SCHOOL PIBR TRAINING CURRICULUM

- * Loosing Your Cool to Get to the Real: Maintaining Good Character
- * Are You Hiding the Goods?
- * How Social Justice Issues Affect Us
- * Peer-to-Peer Intervention
- * Stop – Look – Listen!
- * Stereotyping: Racism Then, Classism Now!
- * GFS Case Studies
- * Pet Peeve Rant vs. Verbalizing Your Irritation
- * No Child Left Behind? Yeah Right!
- * School to Prison Pipeline
- * Developing a PIBR Elevator Speech
- * Arise Life-Skills Training

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PIBR PROGRAM PARTNERS:

Central District Organizing Project
Concord Village Resident Association
Educational Talent Search (TRIO)
Pilgrim Rest Missionary Baptist Church